

# Weaving Experiences of Philippine Higher Education Institutions in Designing Microcredentials

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- As of 2020, the Philippines has 1,975 HEIs (excluding satellite campuses of state universities and colleges).
  - 246 are public HEIs
  - 729 are private institutions. at least two graduate-level courses leading to doctoral degrees

#### The PHL Qualifications Framework

TECHNICAL EDUCATION LEVEL BASIC EDUCATION HIGHER EDUCATION AND SKILLS DEVELOPMENT **DOCTORAL AND** L8 POST DOCTORAL POST BACCALAUREATE L7 **BACCALAUREATE** L6 L5 **DIPLOMA** L4 NC IV NC III L3 NC II L2 NC I L1 **GRADE 12** 

#### The Life We Want





Matatag STRONGLY ROOTED

It is a high-trust society with a strong sense of community.



Maginhawa COMFORTABLE

No one is poor, no one is ever hungry.



#### Panatag

Filipinos live in peace and security with enough resources not only for day-today needs but also to secure the future.

#### Figure 1.1 Strategy Framework of Philippine Development Plan 2023–2028



#### MATATAG, MAGINHAWA AT PANATAG NA BUHAY



#### ECONOMIC AND SOCIAL TRANSFORMATION FOR A PROSPEROUS, INCLUSIVE, AND RESILIENT SOCIETY

#### OF INDIVIDUALS AND FAMILIES

TRANSFORM PRODUCTION SECTORS TO GENERATE MORE QUALITY JOBS AND COMPETITIVE PRODUCTS



PROMOTE HUMAN AND SOCIAL DEVELOPMENT



REDUCE VULNERABILITIES AND PROTECT PURCHASING POWER



INCREASE INCOME-EARNING ABILITY



MODERNIZE AGRICULTURE AND AGRI-BUSINESS



REVITALIZE



REINVIGORATE SERVICES

**BOOST HEALTH** 

IMPROVE EDUCATION AND LIFELONG LEARNING

ESTABLISH LIVABLE COMMUNITIES ENSURE FOOD SECURITY AND PROPER NUTRITION

STRENGTHEN SOCIAL PROTECTION

INCREASE EMPLOYABILITY

EMPLOYMENT OPPORTUNITIES

ACHIEVE SHARED LABOR MARKET GOVERNANCE PROMOTE TRADE AND INVESTMENTS

ADVANCE R&D, TECHNOLOGY, AND INNOVATION

**ENHANCE INTER-INDUSTRY LINKAGES** 

PROMOTE COMPETITION AND IMPROVE REGULATORY EFFICIENCY



PRACTICE GOOD GOVERNANCE
AND IMPROVE BUREAUCRATIC EFFICIENCY



ENSURE MACROECONOMIC STABILITY AND EXPAND INCLUSIVE AND INNOVATIVE FINANCE



ENSURE PEACE AND SECURITY, AND ENHANCE ADMINISTRATION OF JUSTICE



EXPAND AND UPGRADE INFRASTRUCTURE



ACCELERATE CLIMATE ACTION AND STRENGTHEN DISASTER RESILIENCE

#### Figure 2.2 Strategy Framework to Improve Education and Lifelong Learning



#### DEVELOP AND PROTECT CAPABILITIES OF INDIVIDUALS AND FAMILIES



#### PROMOTE HUMAN AND SOCIAL DEVELOPMENT



#### TRANSFORMATIVE LIFELONG LEARNING OPPORTUNITIES FOR ALL ENSURED



QUALITY, INCLUSIVE, ADAPTIVE, RESILIENT, AND FUTURE-READY BASIC EDUCATION FOR ALL ACHIEVED

- Enhance Early Childhood Care and Development (ECCD) curriculum
- Develop and implement catch-up programs to address learning losses
- Ensure access to quality learning resources
- Improve competencies of teachers
- Strengthen school-based feeding program to address malnutrition
- Strengthen private-public complementarity in the provision of quality basic education
- Adopt modern learning spaces



GLOBALLY COMPETITIVE AND INCLUSIVE TVET AND HIGHER EDUCATION, AND IMPROVED RESEARCH OUTPUT ATTAINED FOR A BROADER KNOWLEDGE ECONOMY

- Design and implement future-ready technical and vocational education and training (TVET) programs
- Implement structural reforms in LUCs to strengthen linkages with TVET communities
- Increase involvement/participation of industry and private sector in TVET
- Improve enterprise-based training and bolster micro-credentials
- Pursue transnational knowledge co-creation linkages with HFIs
- Optimize the roles of universities as innovation hubs and incubation centers
- Establish regional university systems
- Provide more research-oriented scholarships and grants
- Effectively implement online and blended learning modalities
- Develop alternative assessment and certification methods
- Improve student support to ensure student success



#### GOVERNANCE FOR HUMAN CAPITAL DEVELOPMENT IMPROVED

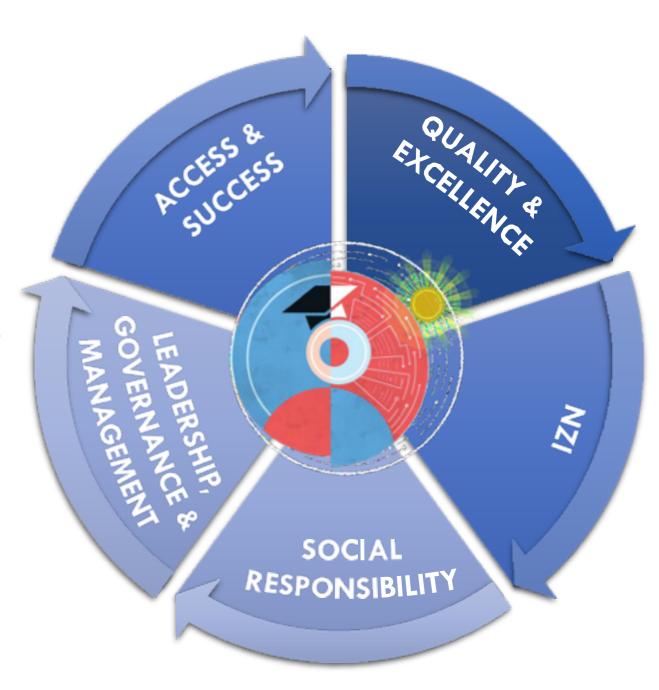
- Harmonize the trifocalized system of education for lifelong learning
- Strengthen School-based Management
- Develop and improve learning materials in line with international standards and trends
- Rationalize workload of teachers
- Design a higher education career system
- Partner with independent third-party institutions in assessing and monitoring the progress of students' proficiency across all levels

#### **VISION**

Philippine higher education system that is accessible, equitable, and produces locally responsive, innovative, and globally competitive graduates, and lifelong learners

#### **MISSION**

Promote equitable access to higher education, ensure quality programs, and assert the relevance of higher education institutions



#### **AMBISYON Natin 2040**

Matatag, Maginhawa at Panatag na Buhay



Economic and Social Transformation for a Prosperous, Inclusive and Resilient Society





#### **CHED Vision**

Philippine higher education system that is accessible, equitable, and produces locally responsive, innovative and globally competitive graduates and lifelong learners

#### **CHED Mission**

Promote equitable access to higher education, ensure quality programs, and assert the relevance of higher education institutions

#### KRA 1:Access and Success Ensure equitable and inclusive access to and success in higher education

- Student profiling
- 2. Student financial assistance
- Multiple entry/exit pathways to higher education
- Student support
- 5. Learning environment
- 6. Rural higher education
- 7. Admission policies
- 8. Student profiling

#### KRA 2: Quality and Excellence Attain and sustain quality and excellence in higher education institutions

- Quality assurance systems
- 2. Program offerings
- 3. Graduate education program
- Teacher education program
- 5. Research program
- 6. Professional development (faculty)

- 7. Student
- internship program 8. Lifelong learning
- education
- Instructional / learning facilities
- 10. Career guidance
- 11. Skills gap
- 12. Alumni support

#### KRA 3: Internationalization Intensify internationalization of Philippine higher education

- Internationalization strategies
- Integration of global dimensions into HEI vision, mission, goals and functions
- Adaption of international metrics into HEIs
- International partnerships/collaboration

#### KRA 4: Social Responsibility Reinforce social responsibility of higher education institutions

- Comprehensive extension programs
- National Service Training Programs
- Civic Welfare Training Service (CWTS)
- 4. Literacy Training Service (LTS)
- Programs that contribute to Sustainable Development Goals (SDGs)

#### KRA 5: Good Governance and Bureaucratic Efficiency Practice good governance and improve bureaucratic efficiency at CHED

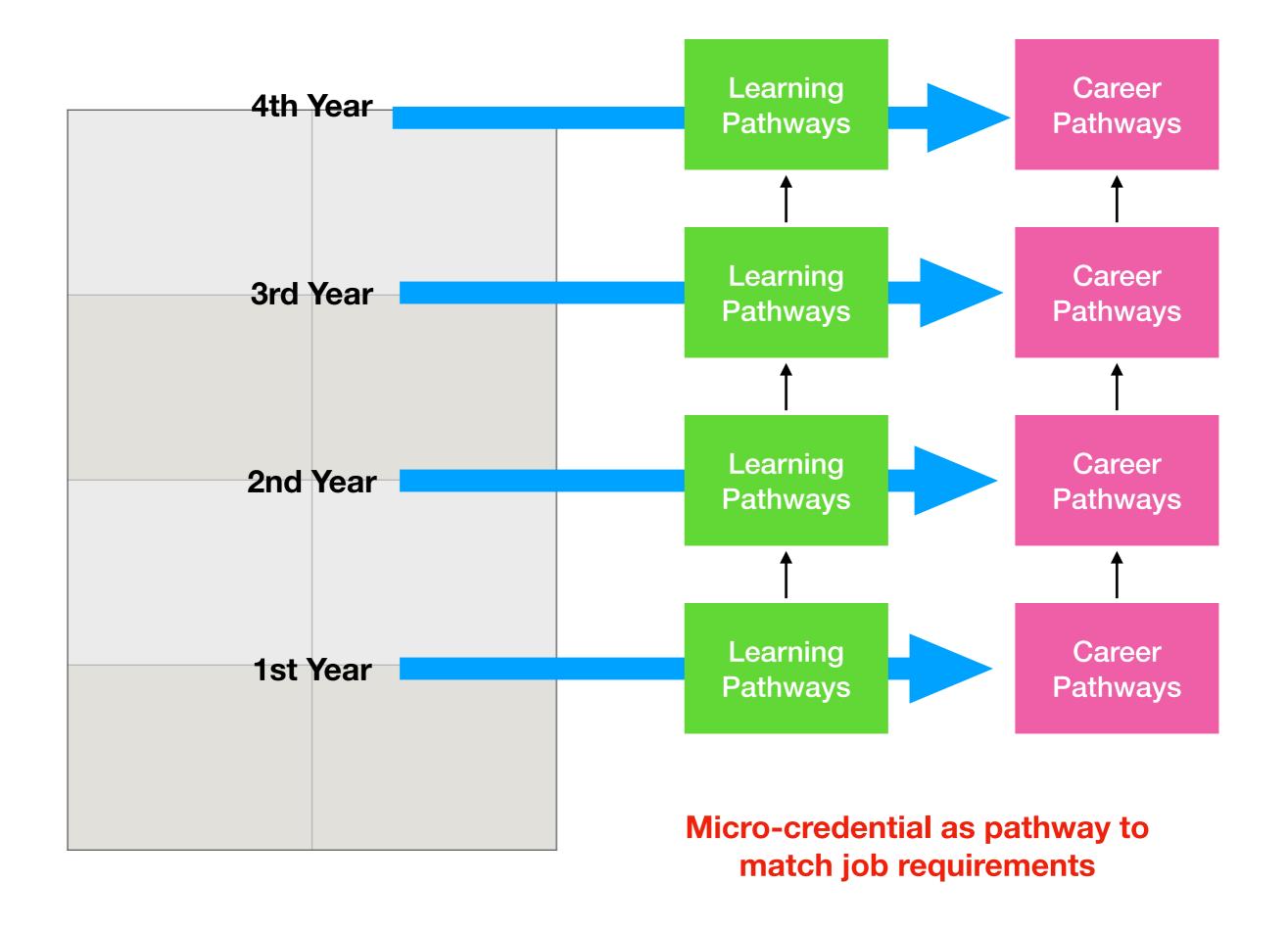
- 1. Scholarship programs
- National policies (ARTA, Data Privacy Act, Procurement Act, FOI, etc.)

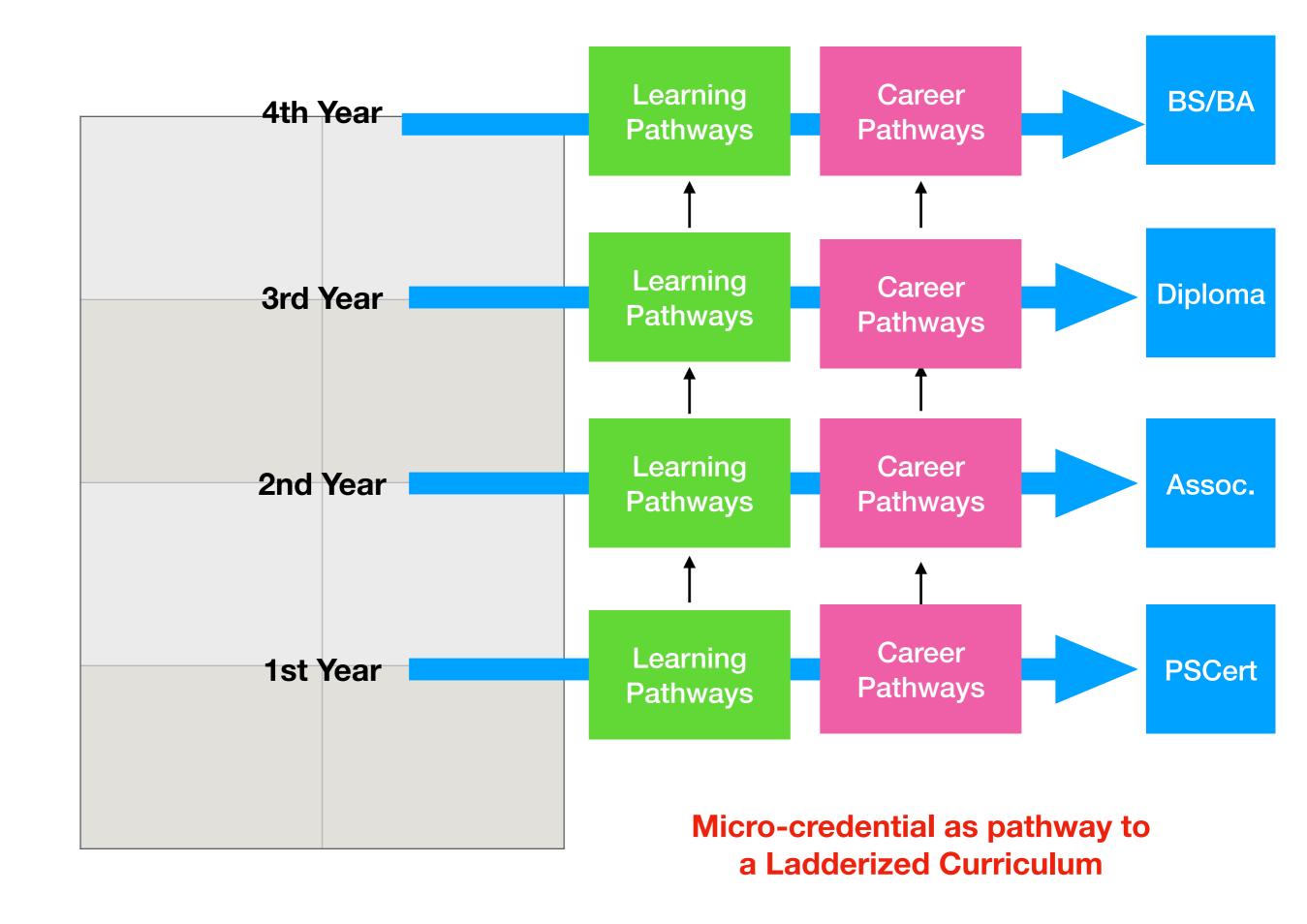
## Lifelong Learning Micro-credential



# Emerging Typology of Microcredentials in the Philippines

- Continuing Education
- Upskilling
- Needs-based and Interests-based
- Industry-based





### **Current Initiatives**

- UPLB is providing the training for designing microcredentials among Philippine HEIs
- Foreign-based microcredentials are offered in the Philippines
- A Program Standards and Guidelines (PSG) is being developed by a CHED Technical Working Group

### Challenges

- Quality Assurance
- Industry and Academe Recognition
- Design and Equivalency

