

Building a Collaborative System Model for Developing Community Organizers  
—Through the Development and Practice of an Educational Program Aimed at Solving Social Problems—

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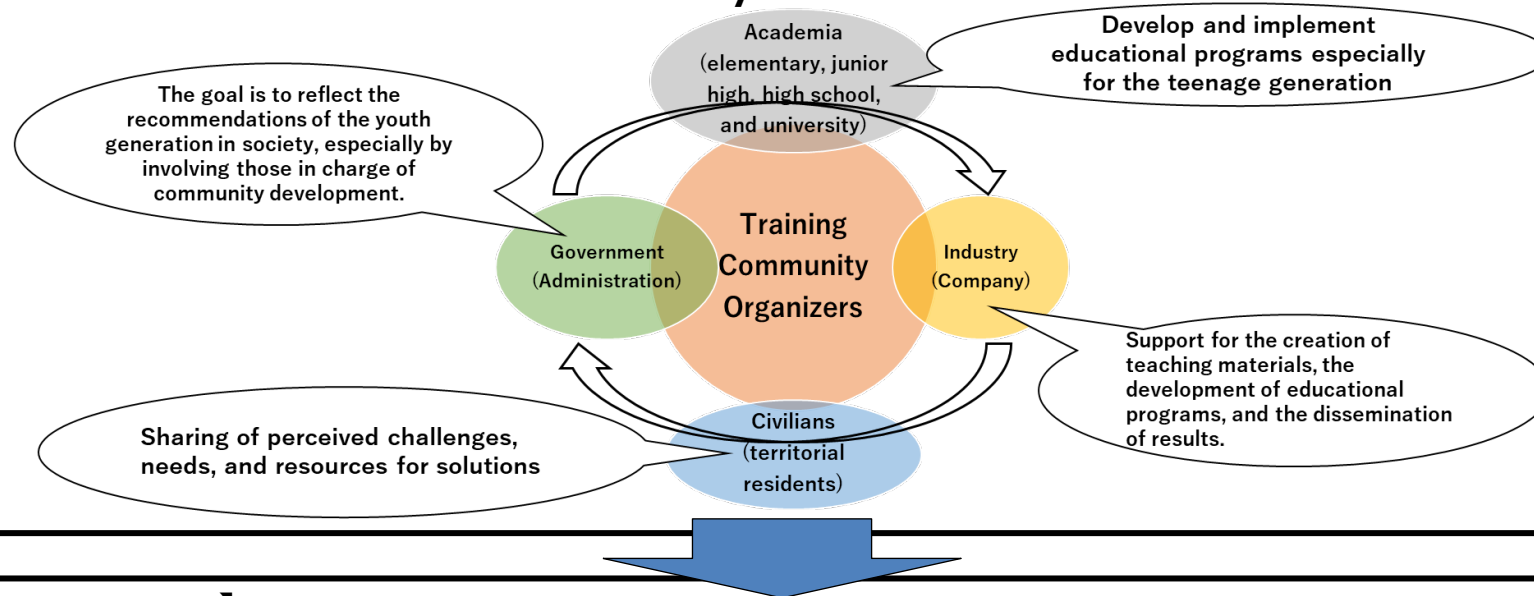


### 【Purpose of this research】

The goal is to propose a model for a collaborative system aimed at fostering community organizers as creators of a sustainable society.

### 【Methods of this research】

- ① Develop educational programs aimed at fostering community organizers
- ② Practice the developed educational program and verify its effectiveness
- ③ Proposal for a model for a collaborative system



### 【Future Prospects】

- ① Development of the Regional Collaboration Center Nanyo Certificate Program
- ② Establishment of new center ("Education and Research Center for Community Organizing (tentative)")

# 1. Research Objectives

(1) Academic Background of the research

◎In order to realize sustainable communities, it is necessary for community members to enhance their own qualities through education in their respective positions.

→Promoting care-based community and society development in response to the age of AI

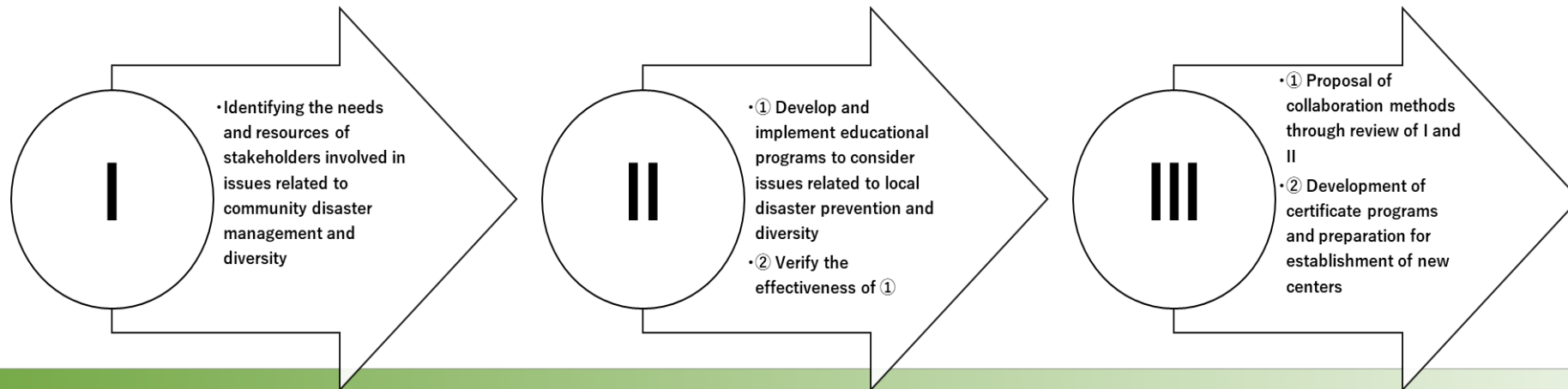
A subject that brings together friends, expands the circle of friends, and creates social change through the actions of many people working together. (Kamata2020)

(2) Outline

◎The purpose of this research is to propose a model for a collaborative system aimed at fostering community organizers as creators of a sustainable society.

→Collaborate with stakeholder organizations to develop educational programs focusing on local disaster prevention(BOSAI) and diversity.

→We would also like to consider approaches to working-age citizens (including government) and the elderly generation who support the youth generation, who will be the main players.



Three phases of this research

( 3 ) Domestic and international research trends in related fields and the position of this research

【The characteristics of previous studies】

→The research to date has focused on players who seek to solve social problems.

【Characteristics of this research】

◎This study is recognized as novel in that it aims to propose a strategy to create innovation that leads to overcoming the solution of community problems from the field of education by focusing on the ways in which various stakeholders are involved and collaborate with each other.

【Practices worked on in the past①】

Organize a town walk event for kids, youth, seniors, and wheelchair users (January 28, 2024).



Propose a model for educational programs that takes into account the perspective of diversity

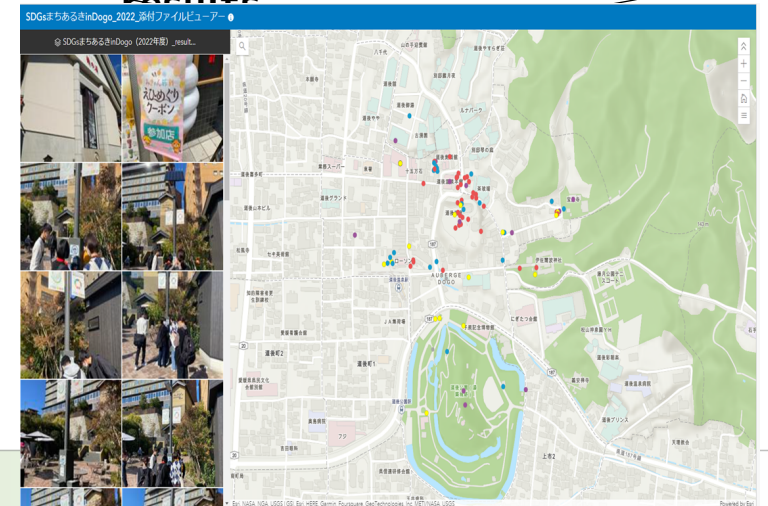
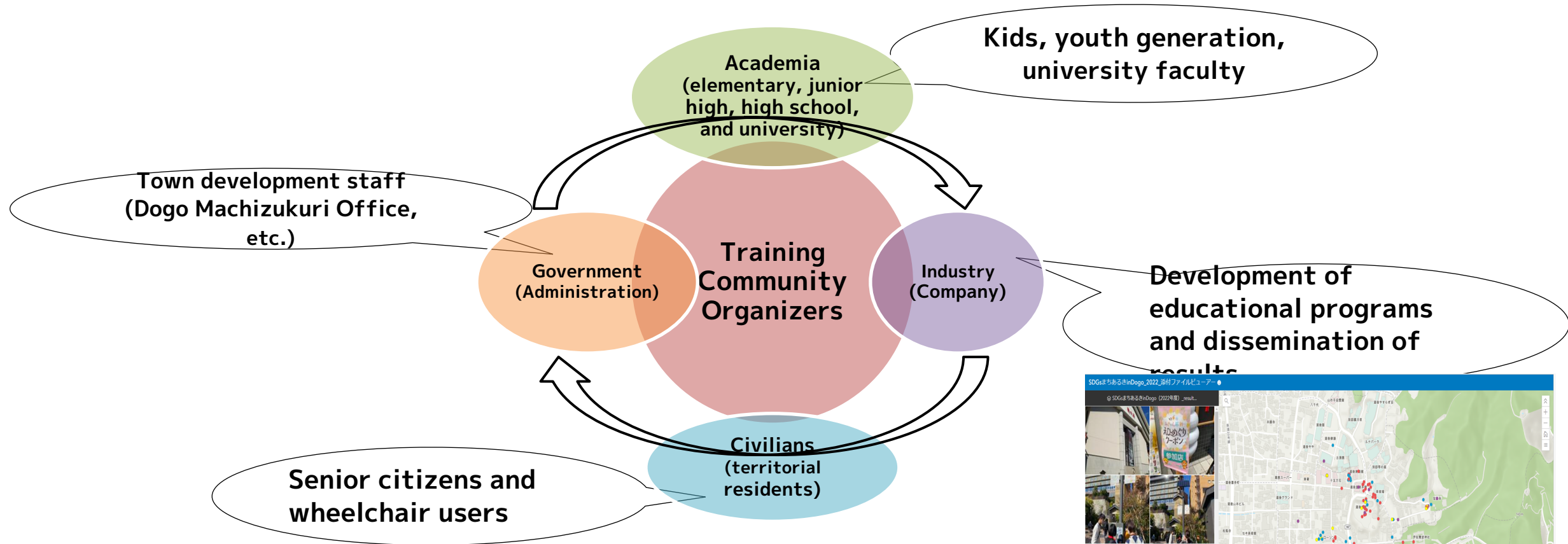
→ Mapping of local attractions (digitization of maps) = local revitalization

→ Promoting social participation of the socially vulnerable

→ Shift in view toward the socially vulnerable (from "others as objects of care (help)" to "others with whom we can have fun together")



# Collaborative system in this practice



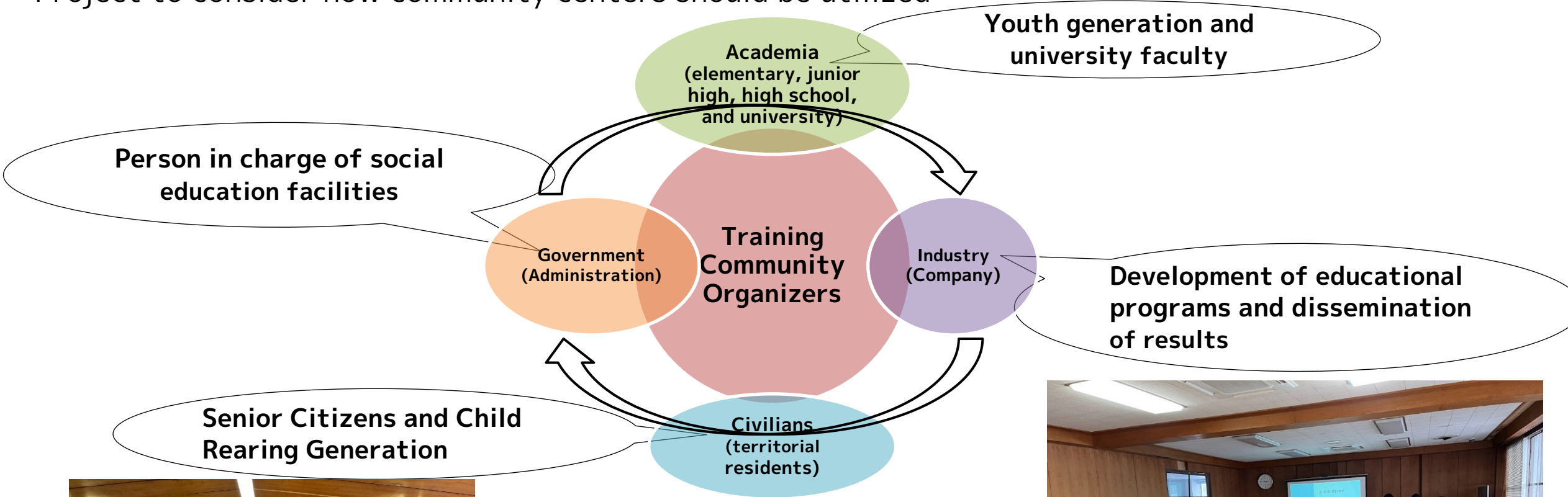
# Plans for diversity-themed educational programs

Stage	Contents
Step 1	DET (Disability Equality Training) → Understanding of the social model of disability
Step 2	Conducting a town walking event with diverse people through a wheelchair walk → Promote understanding of others, and uncover the charms and issues of the town.
Step 3	Reflection on the event → Proposals for ways to create a society that can be enjoyed by people in diverse positions (proposals based on perspectives such as individual and social levels)

- ① Mapping of local attractions (digitization of maps) = local revitalization
- ② Promote social participation of the socially vulnerable
- ③ Shift the view of the socially vulnerable ("others as objects of care" to "others with whom we can have fun")  
→ Fostering individuals who can work together to solve social issues by interacting with diverse others and actively finding meaning in their own and others' differences.

# 【Practices worked on in the past②】

Project to consider how community centers should be utilized







【Practices worked on in the past③】

Classroom practice at Nomura Elementary School in Seiyo City in 2021, "Let's think about effective ways to use the disaster prevention warehouse!"

愛媛 NEWS WEB



自治体職員の防災セミナー

09月21日 18時50分

南海トラフ巨大地震などの大規模な災害に備え、県民の防災教育を担う自治体の職員を対象にしたセミナーが、21日、松山市で開かれました。

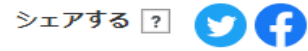
松山市の愛媛大学で開かれたセミナーには、今治市や西予市などの職員、あわせて12人が参加しました。

セミナーでは、防災教育に詳しい愛媛大学の井上昌善准教授が、小学生を対象に行った防災学習の事例を紹介し、「ただ避難のしかたを教え込むのではなく、自分で考えて主体的に行動できる子どもを育てることが大切だ」と説明しました。

このあと参加者たちは、大学の構内にある防災倉庫を見学し、いざというときにどのような工夫をしておけば、備蓄品が使いやすくなるのか話し合いました。

参加者たちは、「どこに何があるのか一目で分かるような配置図が必要だ」とか、「イラストで備蓄品の中身が説明してあるとわかりやすい」といった意見を付箋に書き出し、主体的に考えることの大切さを体験しました。

参加した西予市の職員は、「子どもたちに楽しく防災を学んでもらうには、自分で考えたり、話し合ったりすることが大切だと気付きました。こうした防災教育を通じて、地域の防災力を高めていきたい」と話していました。



(NHK NEWS WEB 2022年9月21日より)

2022年(令和4年)3月30日 水曜日 愛媛 松山 県庁 屋上

野村小の防災倉庫に設置した児童自作の案内看板、壁の保管場所など

### 防災の学び 次代へ継承

西予市の野村小学校(同市野村町野村)の6年生が2021年度、愛媛大教授を講師とした防災学習に取り組む。このほび乙亥会館(同)の災害伝承展示室に取組まれた特製パネルを掲示した。パネルには児童ら次世代子どもたちへの教訓が記され、地域の防災力高める一翼を担うと期待されている。

取り組むのは市が21年度に始めた防災教育プログラム「バックアップ」の学習事業の一環。災害伝承展示室の見学を軸に、座学やまちあるきなど、各自のメニューを組み合わせて防災学習が実施されている。50人の児童は防災マップの見方、災害時の

野村小で実施した防災学習の成果をまとめ、乙亥会館の災害伝承展示室に取組まれた特製パネル

愛媛大教授による特別講座で、災害時の行動を計画する「タイムライン」作成を学ぶ児童

### 行動計画作成や倉庫活用 地域力高める一翼に

の行動を計画する「タイムライン」の作成方法など「命の守り方」を学ぶ。校内にある防災倉庫の活用方法も考える。緊急時にでも使えるよう壁の保管場所や物資情報などを記した案内看板も制作した。学習の成果として、児童一人一人が代に継承したいことをパネルに描き、災害伝承展示室に掲示した。パネルには、児童らが足形を付け、まず自分の命を守る。命があれば人を助けられる。災害はいつ起こるか分からない。いつでも準備を怠らぬ言葉がつけられている。防災倉庫の看板制作を担当した兵頭叶望さん(12)は「思い出さないといいことが、災害を忘れないことが大切。学びを引き継いでいきたい」と話した。

講師を務めた松村教授は「自分たちで考えることで深い学びにつながり、同時に地域への思いも強まると取り組むのを自らに、同校と市は今後も学習を継続する意向を示している。(山内祐郎)

(愛媛新聞2022年3月30日朝刊より)

- Promotion of community development reflecting children's voices**
- ①Development of VR and AR contents for the Disaster Lore Exhibition Hall
  - ②Design of disaster prevention signs and signs for reconstruction parks
  - \*Promoting understanding of the mechanisms and methods (how to relate and collaborate with others) for realizing their proposals



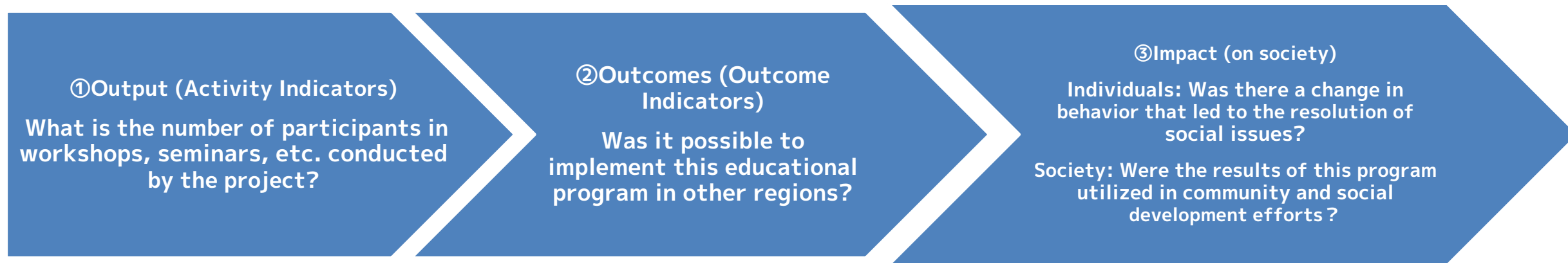
【Significance of developing an educational program on the main theme of disaster prevention and diversity in the region】

- ①It will provide an opportunity to rethink the current approach to community and society development, which emphasizes the views of certain groups of people.
- ②It is possible to propose a methodology for promoting regional and social development that makes use of the voices of socially vulnerable people (minorities) by demonstrating the citizenship and partnership that each individual possesses.
- ③Promote behavioral change based on an understanding of how to relate to diverse others in light of the socially vulnerable.

Individual level: understanding how to interact with diverse others, awareness of the multilayered nature of one's identity, and behavioral change

Social level: Promotion of community and society building based on citizenship and partnership of each individual

# Evaluation Methods for Educational Programs

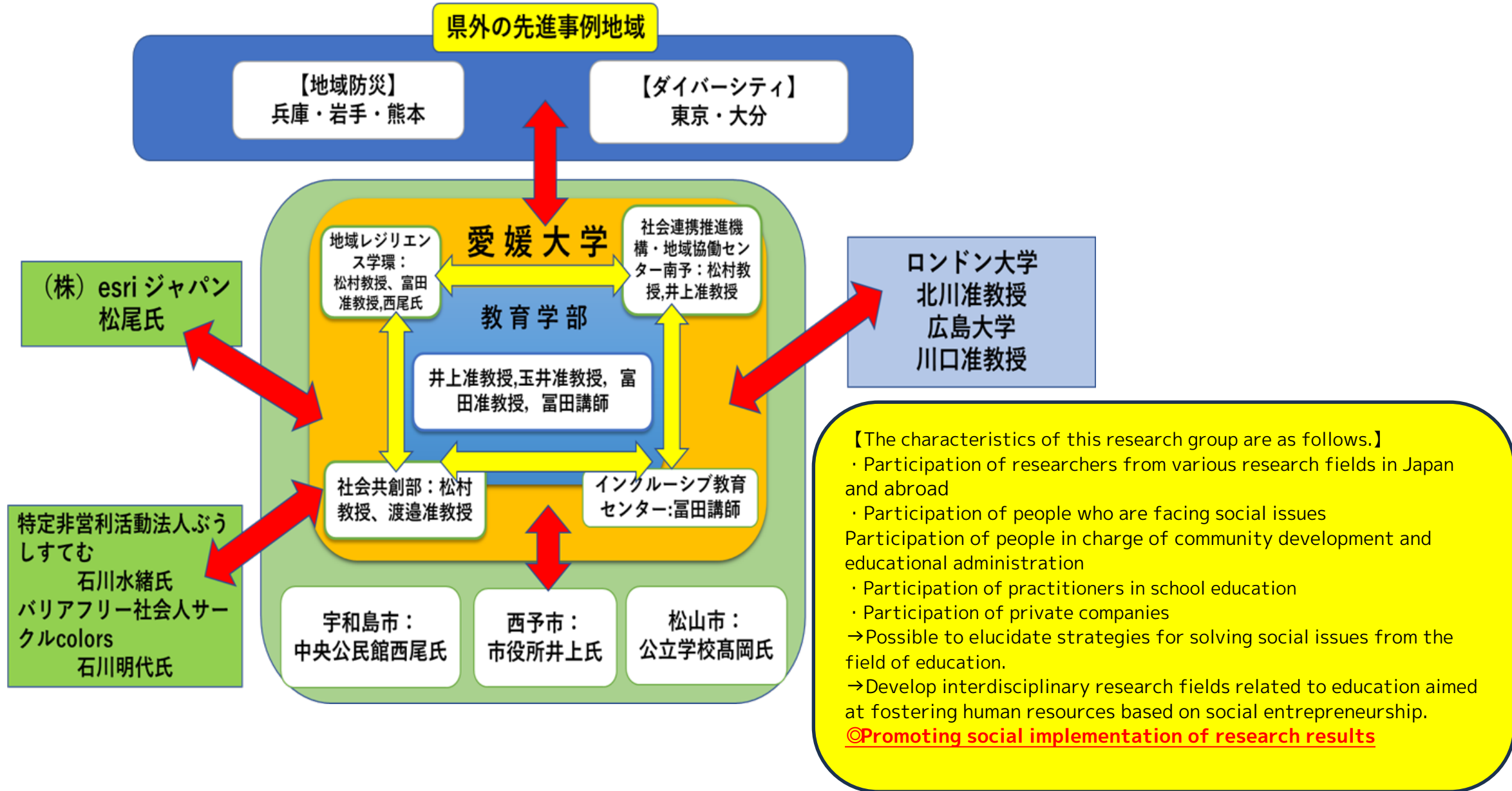


【Conducting an evaluation based on the MSC (Most Significant Change) methodology】

- (1) Collect stories (episodes) of "significant change" from project sites through interviews and other means (data collection).
- (2) Select one of the "most significant change" stories through discussion among multiple "significant changes" (data analysis).
- (3) Return the results of the selection to the field (feedback) to determine which story was selected and why.



(From the HP of the Participatory Evaluation Center, Inc.)





# Characteristics of interdisciplinary research

【Classroom Development Research】

Proposed teaching and learning methodologies

【Study on Special Support to Education】

Elucidation of the characteristics of children with special needs and suggestions for teaching methods, etc.

【Research on communities and public administration】

**Propose mechanisms and methodologies for sustainable community development**

collaboration

## Significance of this research

- (1) Educational program model and collaboration system model for fostering the qualities necessary for leaders in building sustainable communities
- (2) Educational approaches for the generation that supports the youth generation
- (3) Methods for community and society building that reflect the opinions of diverse positions and generations

**→Proposals for solving issues related to the creation of a sustainable society**



Thank you very much for your kind attention.  
We sincerely appreciate the opportunity to meet you all.

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